

Agency Transition Form
Frequently Asked Questions

1. How does your agency work with transitioning of students?

Willing to participate in joint/collaboration team (e.g., child and family team, IEP team) to identify student's goals, preferences, strengths and needs; and to authorize supports and services necessary to help students succeed in school, live in the community, avoid delinquency and prepare for adulthood.

2. How is your agency a resource to students with disabilities?

Our agency can assess and evaluate help to plan for, arrange for, and provides services and supports designed to help students with behavioral health needs to succeed in school, live in the community, avoid delinquency, and prepare for productive adult living.

3. What types of services or supports does your agency offer to students and families who are transitioning?

Screening and evaluation, peer and family support, case management and team facilitation, medical services, treatment and rehabilitation services, day programs, crisis centers, support services, etc.

4. What is the most important issue you would like to talk about?

Collaboration among systems through child and family teams, to develop and implement highly individualized culturally competent, family driven, strength-based plans of support and service to help transitioning students accomplish important goals in their lives.

5. How would a family or student get services from your agency?

Contact the regional behavioral health authority in its region of Arizona to request an intake appointment at a location nearest their home. Ask what kinds of identification and documents it might help to bring to the intake appointment. The intake appointment should be scheduled to take place within 7 days of the initial call, and an initial plan, including the necessary support and services, should begin to be implemented for the student within 30 days of the initial call.